



Santee School District

SCHOOLS:

- Cajon Park
- Carlton Hills
- Carlton Oaks
- Chet F. Harritt
- Hill Creek
- Pepper Drive
- PRIDE Academy
at Prospect Avenue
- Rio Seco
- Sycamore Canyon
- Alternative
- Success Program

Douglas E. Giles
 Educational Resource Center
 9619 Cuyamaca Street
 Santee, California

**BOARD OF EDUCATION
 REGULAR MEETING
 AGENDA
 February 2, 2016**

District Mission

Santee School District assures a quality education, empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

	<u>Page #:</u>
A. OPENING PROCEDURES – 7:00 p.m.	4
1. Call to Order and Welcome	
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<i>During this time, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.</i>	
D. CONSENT ITEMS	14
<i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.</i>	
Superintendent	
1.1. <u>Approval of Minutes</u>	15
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.	

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajj, Ken Fox, Elana Levens-Craig, Barbara Ryan
 DISTRICT SUPERINTENDENT · Cathy A. Pierce, Ed.D.

Business Services

- 2.1. Approval/Ratification of Travel Requests** 23
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.
- 2.2. Approval/Ratification of Revolving Cash Report** 25
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.
- 2.3. Acceptance of Donations** 27
It is recommended that the Board of Education accept donations listed in the item and authorize letters of appreciation to be sent on behalf of the Board.
- 2.4. Approval of Consultants and General Service Providers** 28
It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.
- 2.5. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)** 30
It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of December 2015.

Educational Services

- 3.1. Adoption of Resolution #1516-16 Designating Personnel as Licensing Representatives for YALE Preschool** 34
It is recommended that the Board of Education adopt Resolution #1516-16 designating personnel as Licensing Representatives with signature rights as Community Care Licensing Liaisons for the licensee.
- 3.2. Approval of Nonpublic Agency Master Contract with Sunbelt Staffing for 1 FTE Moderate/Severe Special Education Teacher** 36
It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with Sunbelt Staffing for 1 FTE Moderate/Severe Special Education Teacher for the 2015-16 school year.

Human Resources/Pupil Services

- 4.1. Personnel, Regular** 37
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. Adoption of Resolution No. 1516-17 to Eliminate Vacant Classified Non-Management Positions** 39
It is recommended that the Board of Education approve resolution no. 1516-17 to eliminate classified non-management positions.
- 4.3. Approval of Special Education Teacher Internship Agreement with Cal State University San Marcos (CSUSM)** 41
It is recommended that the Board of Education approve the special education teacher internship agreement with CSUSM.
- 4.4. Proclamation for National School Counseling Week (2/1/16 – 2/5/16) and National School Social Work Week (3/9/16 – 3/12/16)** 48
It is recommended that the Board of Education approve the proclamation National School Counseling Week (2/1/16 – 2/5/16) and National School Social Work Week (3/6/16 – 3/12/16).

E.	DISCUSSION AND/OR ACTION ITEMS	50
	<i>Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.</i>	
	Business Services	
1.1.	<u>Approval of Monthly Financial Report</u>	51
	<i>It is recommended that the Board approve the Monthly Financial Report for December 2015.</i>	
F.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	54
G.	CLOSED SESSION	55
1.	<u>Conference with Labor Negotiator</u> (Gov. Code § 54956.8)	
	<i>Purpose: Negotiations</i>	
	<i>Agency Negotiators: Tim Larson, Assistant Superintendent Karl Christensen, Assistant Superintendent</i>	
	<i>Employee Organization: Santee Teachers Association (STA)</i>	
2.	<u>Conference with Labor Negotiator</u> (Gov. Code § 54956.8)	
	<i>Purpose: Negotiations</i>	
	<i>Agency Negotiators: Tim Larson, Assistant Superintendent Karl Christensen, Assistant Superintendent</i>	
	<i>Employee Organization: Classified School Employees Association (CSEA)</i>	
4.	<u>Conference with Real Property Negotiators</u> (Govt. Code § 54956.8)	
	<i>Property:</i>	
	<ul style="list-style-type: none"><i>Elliot Site #2 (Parcel #: APN 366 050 16 - east of landfill; North of West Hills High School – area commonly known as Camp Elliott)</i><i>10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)</i>	
	<i>Agency Negotiator: Karl Christensen, Assistant Superintendent</i>	
5.	<u>Public Employee Performance Evaluation</u> (Govt. Code § 54957)	
	<i>Superintendent</i>	
H.	RECONVENE TO PUBLIC SESSION	55
I.	ADJOURNMENT	55

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. The next regular meeting of the Board of Education is scheduled for February 16, 2016, at 7:00 p.m., in the Douglas E. Giles Educational Resource Center. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ Ryan
___ Levens-Craig
___ El-Hajj
___ Fox
___ Burns

ITEM A. OPENING PROCEDURES

1. Call to Order and Welcome – 7:00 p.m.

2. District Mission
Santee School District assures a quality education empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

3. Pledge of Allegiance

4. Approval of Agenda for the February 2, 2016, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Claims Against the District
 - 1.5. Schedule of Upcoming Events
2. Spotlight on Learning: PRIDE Academy
3. Spotlight on Learning: Pepper Drive School

Agenda Item B.

DEVELOPER FEES COLLECTION REPORT
2015-16
CUMULATIVE THROUGH JANUARY 7, 2016

Residential Rate: \$1.98 per square foot over 500 - effective 6/17/12 - 5/4/14; \$2.08 per square foot - effective 5/5/14

Commercial Rate: \$0.32 per square foot - effective 6/17/12 - 5/4/14; \$0.33 per square foot - effective 5/5/14

Self Storage Rate: \$0.14 per square foot - effective 4/20/10

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X	8514 Sandstone Drive ***	07/08/15	336	\$0.00	CFH
	X	9907, 9909, 9911 Conejo Road	07/15/15	8,556	\$17,796.48	RS
X		9261 Mission Gorge Road	07/22/15	4,980	\$1,643.40	PA
	X	10128 El Nopal	08/11/15	1,164	\$2,421.12	CP
	X	9379 Willowgrove Ave.	08/19/15	679	\$1,412.32	CH
X		9121 Mission Gorge Rd.	09/08/15	5	\$1.65	PA
X		8824 Cottonwood Ave. ****	09/24/15	1,100	\$0.00	PA
	X	9818 Medina Dr.	09/25/15	657	\$1,366.56	CO
	X	10230 Casa Ct.	10/01/15	2,190	\$4,555.20	CP
	X	10232 Casa Ct.	10/01/15	2,332	\$4,850.56	CP
	X	10233 Casa Ct.	10/01/15	2,234	\$4,646.72	CP
	X	10244 Casa Ct.	10/01/15	2,190	\$4,555.20	CP
	X	10245 Casa Ct.	10/01/15	2,206	\$4,588.48	CP
	X	10248 Casa Ct.	10/01/15	2,332	\$4,850.56	CP
	X	10252 Casa Ct.	10/01/15	2,332	\$4,850.56	CP
	X	10256 Casa Ct.	10/01/15	2,332	\$4,850.56	CP
	X	10257 Casa Ct.	10/01/15	2,190	\$4,555.20	CP
	X	10260 Casa Ct.	10/01/15	2,332	\$4,850.56	CP
X		1840 Joe Crosson Dr.	10/15/15	5,564	\$1,836.12	PD
X		9720 Mission Gorge Rd. Ste G	10/19/15	2,000	\$660.00	RS
	X	8554 S. Slope Dr.	10/19/15	600	\$1,248.00	CFH
	X	9902 Via Nina (Refund for remodel never done)	11/13/15	1,555	(\$2,534.65)	RS
	X	9321 Whispering Leaves Ln.	11/30/15	666	\$1,385.28	CO
X		8157 Wing Ave.	12/17/15	1,279	\$422.07	PD
	X	Bushy Hills Drive	01/05/16	10,197	\$21,209.76	CFH
	X	9253 Carita Rd.	01/06/16	753	\$1,566.24	SC
X		8840, 8860, 8870 Magnolia Ave.	01/08/16	14,670	\$4,841.10	HC
TOTAL PAGE 1					\$102,429.05	

*Additional square footage (total is over 500 square feet)

** Fee Exempt - Senior / Elder Care Facility

*** Fee Exempt - Less than 500 square feet

**** Fee Exempt - Religious Facility

Requests For Use Of Facilities - February 2, 2016

Group	Location	Date	Days	Time	Attendance	Fees Applied
Cajon Park						
PTA (Pacific Hills Chess Academy)	Classroom	1/12/16 - 3/15/16	Tuesday	1:35 pm - 3:05 pm		
Santana National Little League (2016 SNLL Baseball Drafting)	Multi-Purpose	1/20/16 & 1/21/16	Wed & Thurs	6:00 pm - 8:00 pm	25 - 30	
Santee Girls Softball (draft)	Classrooms	1/21/16	Thursday	4:30 pm - 8:30 pm	40	
Carlton Hills						
West Hills Little League (Sign Ups)	Multi-Purpose	12/9/15	Wednesday	5:00 pm - 8:00 pm	50 - 75	
West Hills Little League (Sign Ups)	Multi-Purpose	1/5/16	Wednesday	5:00 pm - 8:00 pm	50 - 75	
West Hills Little League (Manager Meeting)	Multi-Purpose	1/14/16	Thursday	6:30 pm - 8:30 pm	25	
West Hills Little League (Major Division Draft)	Multi-Purpose	1/24/16	Sunday	1:00 pm - 4:00 pm	50 - 75	\$142.00
West Hills Little League (Minor Caps Division Draft)	Multi-Purpose	1/25/16	Monday	5:00 pm - 8:00 pm	50 - 75	
West Hills Little League (Team Mom Meeting)	Multi-Purpose	2/4/16	Thursday	6:30 pm - 8:30 pm	30 - 50	
Santee ASA	Ball Fields	1/23/16 - 4/30/16	Mon - Sat	4:00 pm - 7:00 pm	30	
Girl Scouts San Diego (Girl Scout Information Meeting)	Classroom	1/28/16	Wednesday	4:30 pm - 6:00 pm	10	
Cub Scout Pack 383	Multi-Purpose	1/29/16	Friday	4:00 pm - 8:00 pm	70	
Cub Scout Pack 383	Multi-Purpose	1/30/16	Saturday	8:00 am - 3:00 pm	70	\$523.00
Chet F. Harritt						
PTA (Pacific Hills Chess Academy)	Classroom	1/15/16 - 3/18/16	Friday	1:30 pm - 3:30 pm		
Hill Creek						
PTSA	Multi-Purpose	12/16/15	Wednesday	6:00 pm - 7:00 pm	30 - 50	
Girl Scout Leader Meeting	Classroom	12/16/15	Wednesday	6:30 pm - 8:30 pm	5	
Santee ASA	Ball Fields	1/23/16 - 4/30/16	Mon - Sat	4:00 pm - 7:00 pm	30	
PTSA (Mother/Daughter Dance)	Multi-Purpose	2/19/16	Friday	4:00 pm - 9:00 pm	200	
PRIDE Academy (Prospect Avenue)						
PTA (Movie Night)	Multi-Purpose	1/22, 4/15 & 5/13/16	Friday	5:00 pm - 8:30 pm	100	\$25.00 Kitch
Santee ASA	Ball Fields	1/23/16 - 4/30/16	Mon - Sat	4:00 pm - 7:00 pm	30	
Rio Seco						
E L Department	Multi-Purpose	4/12/16	Tuesday	6:00 pm - 7:00 pm	300	
City of Santee (4th of July Event)	Parking Lot	7/4/16	Monday	8:00 am - 10:00 pm	8,000	
PTSA (Carnival)	Entire Site	3/4/16	Friday	4:00 pm - 9:00 pm	300	TBD
PTSA (Carnival)	Entire Site	3/5/16	Saturday	9:00 am - 9:00 pm	300	TBD
Sycamore Canyon						
PTA (Mother/Daughter Event)	Multi-Purpose	1/15/16	Friday	6:00 pm - 8:00 pm	50 - 80	
Rob Holladay International (Assembly - Bullying)	Media Center	01/27/16	Wednesday	8:45 am - 10:15 am		

***NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & FALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

Santee School District
 ENROLLMENT REPORT
 1/22/2016
 Month 6 Week 4
 School Week 21

SCHOOL	REGULAR ED														SPECIAL ED								Total All										
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	01/22/16	01/16/15	# Diff	% Diff	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	01/22/16	01/16/15	# Diff	% Diff	01/22/16	01/15/16	# Diff		
Cajon Park			101	92	102	113	114	105	112	103	114	956	978	-22	-2.2%	2	3	5	6	7	15	7	8	4	57	52	5	9.6%	1013	1017	-4		
Carlton Hills	13	23	80	74	56	49	45	43	46	57	73	559	543	16	2.9%	3	3	3	4	4	5	1	4	5	32	31	1	3.2%	591	590	1		
Carlton Oaks			78	78	67	85	80	97	83	115	108	791	762	29	3.8%	5	3	5	7	9	8	5	6	5	53	51	2	3.9%	844	844	0		
Chet F. Harritt	12	23	93	87	72	59	56	70	54	65	41	632	570	62	10.9%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	632	625	7	
Hill Creek	11	25	77	75	78	74	79	86	69	91	91	756	749	7	0.9%	0	0	6	3	1	3	4	0	0	17	14	3	21.4%	773	774	-1		
Pepper Drive		15	104	82	138	111	98	106	102	70	83	909	822	87	10.6%	0	0	0	0	0	0	1	0	4	5	6	-1	-16.7%	914	918	-4		
Prospect Ave	11	31	64	61	58	81	55	52	61	50	52	576	565	11	1.9%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	576	576	0	
Rio Seco			98	110	114	117	116	85	100	108	85	933	933	0	0.0%	1	1	4	9	10	7	11	8	8	59	58	1	1.7%	992	990	2		
Sycamore Canyon	12		48	57	50	43	46	54	34	0	0	344	344	0	0.0%	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	344	345	-1		
SUBTOTAL	59	117	743	716	735	732	689	698	661	659	647	6456	6266	190	3.0%	11	10	23	29	31	38	29	26	26	223	212	11	5.2%	6679	6,679	0		
Alternative School			3	3	1	5	3	4	7	3	3	32	36	-4	-11.1%																		
Santee Success							1		4	2	1	8	9	-1	-11.1%													#DIV/0!	8	8	0		
NPS																		1		1	1	1			5	5	0	0.0%	5	5	0		
SUBTOTAL			3	3	1	5	4	4	11	5	4	40	45	-5	-11.1%	0	0	1	0	1	1	1	0	1	5	5	0	0.0%	45	44	1		
TOTAL	59	117	746	719	736	737	693	702	672	664	651	6496	6,311	185	2.9%	11	10	24	29	32	39	30	26	27	228	217	11	5.1%	6724	6723	1		

Please note: Special Ed. PK & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	EAK 4yo	Total All
Cajon Park	0	0	1013
Carlton Hills	0	12	603
Chet F Harritt	0	12	644
Hill Creek	0	12	785
Prospect Ave	0	12	588
Sycamore Canyon	51	12	407
Total PK/EAK	51	60	

Total Enrollment Including PK
6835

CLAIMS AGAINST THE DISTRICT

The following claims were received by Business Services and were rejected and referred to the District's insurance carrier by the Assistant Superintendent acting as the authorized agent of the Board of Education as reaffirmed by resolution at its April 21, 1992, meeting.

<u>SITE OF OCCURRENCE</u>	<u>DATE OF OCCURRENCE</u>	<u>DESCRIPTION/ACTION</u>
District Office Compound	January-December 2015	Tort Claim

Schedule of Upcoming Events

Date	Event
February 1	Communication Committee; 3:30 p.m., ERC
February 2	Board Meeting for 2016; 7:00 p.m.
February 8	Lincoln Holiday – Schools and Departments Closed
February 11	District Advisory Committee (DAC); 6:00 p.m., ERC
February 15	President's Day Holiday – Schools and Departments Closed
February 16	Board Meeting for 2016; 7:00 p.m.
February 22	Wellness Committee; 3:30 p.m., DO Library
February 18 <i>(note new date)</i>	Foundation Art Show, 5:30-7:30 p.m. Church of Jesus Christ of Latter-Day Saints, 10052 Magnolia Avenue, Santee
February 29	Character Education Committee; 4:00 p.m., DO Conf Room
March 1	Board meets with Principals; 6:00 p.m., DO Conf Room Board Meeting for 2016; 7:00 p.m.
March 2	Safety/Facilities Committee; 3:30 p.m., ERC
March 7 <i>(note new time)</i>	LCAP Annual Review; 6:00 p.m., Rio Seco School Multi-purpose Room
March 10	District Advisory Committee (DAC); 6:00 p.m., ERC
March 15	Board Meeting for 2016; 7:00 p.m.
March 17	Budget Advisory Committee (BAC); 6:00 p.m., DO Conf. Room
March 21-April 1	Spring Break – School Closed

BACKGROUND:

Common Core State Standards (CCSS) are designed to be robust and relevant, preparing students for college and careers. The cognitive complexity of the CCSS and the Smarter Balanced Assessments (SBAC) require students to employ a deeper level of thinking and application of learning to real-world situations. Success with the CCSS and SBAC requires students to become more active in the learning process and to engage in a variety of dynamic learning opportunities, including using technology as a tool for learning.

Tonight, Principal Terry Heck and his school team will highlight student learning at PRIDE Academy.

Reports and Presentations Item B.3.
Prepared by Cathy A. Pierce, Ed.D.
February 2, 2016

Spotlight on Learning: Pepper Drive
School

BACKGROUND:

Common Core State Standards (CCSS) are designed to be robust and relevant, preparing students for college and careers. The cognitive complexity of the CCSS and the Smarter Balanced Assessments (SBAC) require students to employ a deeper level of thinking and application of learning to real-world situations. Success with the CCSS and SBAC requires students to become more active in the learning process and to engage in a variety of dynamic learning opportunities, including using technology as a tool for learning.

Tonight, Principal Ted Hooks and his school team will highlight student learning at Pepper Drive School.

Agenda Item B.3.

Item C. PUBLIC COMMUNICATION

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Agenda Item C.

Item D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Agenda Item D.

Consent Item D.1.1.
Prepared by Cathy A. Pierce, Ed.D.
February 2, 2016

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- January 19, 2016, regular meeting minutes
- January 13, 2016, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item D.1.1.

**SANTEE SCHOOL DISTRICT
ORGANIZATIONAL MEETING
OF THE BOARD OF EDUCATION**

January 19, 2016
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President Ryan called the meeting to order at 7:07 p.m.
Members present:
 Barbara Ryan, President
 Elana Levens-Craig, Vice President
 Dianne El-Hajj, Clerk
 Ken Fox, Member
 Dustin Burns, Member
Administration present:
 Dr. Cathy Pierce, Superintendent and Secretary to the Board
 Karl Christensen, Assistant Superintendent, Business Services
 Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
 Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
 Lisa Arreola, Executive Assistant and Recording Secretary
2. President Ryan invited the audience to recite the District Mission and then invited Jeri Billick, Principal at Sycamore Canyon School, to lead the members, staff, and audience in the Pledge of Allegiance.
3. Approval of Agenda
Member El-Hajj motioned to pull Consent Item D.4.4. Approval of New Probationary Teachers for separate action; and move to be the first item of discussion. Motion passed.

Motion: <i>El-Hajj</i>	<i>Ryan</i> <u> Aye </u>	<i>Fox</i> <u> Aye </u>
Second <i>Burns</i>	<i>Levens-Craig</i> <u> Aye </u>	<i>Burns</i> <u> Aye </u>
Vote: <i>5-0</i>	<i>El-Hajj</i> <u> Aye </u>	

President Ryan shared there was a need to acknowledge Superintendent Pierce and Tim Larson for their assistance with retirees' insurance coverage. She explained a problem arose during the holidays that would impact coverage for retirees and Superintendent Pierce and Mr. Larson were able to resolve the issue without any loss in coverage for the retirees. President Ryan acknowledged receiving a letter of gratitude from a retiree.

B. REPORTS AND PRESENTATIONS

1. **Superintendent's Report**
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Claims Against the District
 - 1.5. Schedule of Upcoming Events
2. **Spotlight on Learning: Rio Seco School**
Debra Simpson, Principal; Jim Rosa, Vice Principal; and Kristen Bonser, Dean of Students; shared a presentation that highlighted academic achievement, iPads, student collaboration, deeper understanding of text, project-based learning, and STEAM Activities. The Board extended their gratitude towards the Rio Seco staff for portraying all the great things happening at their school.

3. Spotlight on Learning: Sycamore Canyon School

Jeri Billick, Principal, and teachers from Sycamore Canyon School, shared a presentation that showed the evolvement of technology in the classroom, the school's movement towards the blended learning model, and the implementation of Common Core. The Board extended their gratitude towards the Sycamore Canyon staff for portraying all the great things happening at their school.

C. PUBLIC COMMUNICATION

Angela Panfili, teacher, thanked the Board for the recent approval of the mathematical instructional material and shared the work she has done before- and after-school without receiving and/or requesting additional compensation. Ms. Panfili asked the Board to reconsider bringing back programs (i.e., visual arts, physical education, etc.) that have been cut; and to reconsider the teachers' cost for healthcare. She asked the Board to show that they value and appreciate the teachers.

Chris Stanley, teacher, spoke about the District's past legacy, emphasis on communication, and family environment. He asked the Board to communicate to the children that they are valued by showing them that they value the employees who impact their education the most.

Teresa Edgerton, CSEA President, shared CSEA donated \$2,905 towards one full campership for each school in the District. Ms. Edgerton mentioned Classified employees have the lowest wages and pay more for health benefits. She shared CSEAs support of the teachers and asked the Board for equity in healthcare costs amongst all classifications.

Elizabeth McCune, teacher, shared her dream of becoming a teacher and the inability to retire at an early age because of the increasingly cost of healthcare.

Jason Brittain, Carlton Hills parent, shared one of his sons was accepted to an elite school in San Diego County; and that his third grade student comes home with new ideas because of Carlton Hills' hard working teachers. He expressed his concern of the District's ability to retain and attract qualified teachers. Mr. Brittain shared parents care about the teachers and they hope the Board does as well.

Jacob Brittain, freshman at Francis Parker HS, mentioned his teachers were always very supportive and willing to help him before- and after-school. He shared, they provided him with the skills to make sure he excelled.

Sue Beard, Language Arts Specialist at Carlton Oaks School, shared the climate in the District has become strained due to the excessive demands of teachers and students. She mentioned the teachers deserve a competitive compensation package that includes comprehensive benefits.

Rachel Pavis, Speech Language Pathologist, shared her concern that the District's salary and benefits are not competitive with neighboring or other school districts. Ms. Pavis asked the Board to consider a competitive salary and benefit package because the students deserve to have the best service and qualified people working with them.

Sarah Raley-Cox, Carlton Hills parent, acknowledged the students' Reflections art work in the Board room and commended the students for their talent. Ms. Raley-Cox shared a comparison of the District's Superintendent salary and how it equated per student versus that of the Los Angeles Unified School District's Superintendent. She shared a similar comparison of teacher salaries. She asked the Board to value the teachers just as they value the Superintendent; and advocate for teachers who are directly influencing the children's daily learning.

Gilly Ryan, 5/6 combination teacher at PRIDE Academy, shared she felt compelled to address the Board once again because of a misconception of the countless hours teachers give beyond their contractual day. She mentioned since the implementation of Common Core, the teachers have had to learn new terminology, administer tests using technology, etc. Ms. Ryan addressed the lack of a prep period for teachers, lack of compensation for attending sixth-grade camp, and the fact that Administration is still asking for more.

Patty Wilbur, Resource Specialist at Hill Creek School and STA's Special Education Representative, addressed the Board on special education needs. Ms. Wilbur shared the District's inability to fill special education positions and its need to outsource special education services. She attributed this to the

current salary and benefits. Ms. Wilbur asked the Board to support the District's mission statement to obtain and retain highly qualified teachers; and to assist with coming to a quick resolution.

Cindy Schultz, PRIDE Academy teacher, shared her excitement for the future of education and the opportunities brought forth with the implementation of the Common Core State Standards. She described the countless hours of teaching without compensation and still being asked to do more. Ms. Schultz mentioned the lack of professional support and the need for collaborating and sharing learning amongst themselves.

Mary Board, teacher, addressed the Board about teacher mentorship. She mentioned the District previously offered BTSA (Beginning Teacher Support and Assessment) to new teachers. Ms. Board explained teachers are now having to pay for BTSA at their own expense. She asked that the District consider reinstating BTSA to new teachers.

D. CONSENT ITEMS

President Ryan invited comments from the public on any item listed under Consent.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations
- 2.6. Approval of Consultants and General Service Providers
- 2.7. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.8. Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement
- 2.9. Acceptance of 2014-15 Audit Report
- 2.10. Authorization to Conduct Farmers' Market
- 3.1. Approval of Nonpublic Agency Master Contract with SPOT Kids Therapy for Occupational Therapy
- 3.2. Approval of School Accountability Report Cards for the 2014-15 School Year
- 3.3. Annual Approval of Single Plans for Student Achievement
- 3.4. Approval of Comprehensive School Safety Plans
- 4.1. Personnel, Regular
- 4.2. Adoption of Resolution No. 1516-15 to Eliminate a Classified Non-Management Position
- 4.3. Approval of Short Term Positions
- 4.4. Approval of New Probationary Teachers
- 4.5. Approval of Internship Credential Agreement with San Diego State University (SDSU)

Member El-Hajj shared Consent Item 4.4. Approval of New Probationary Teachers was pulled for separate consideration to recognize the new probationary teachers. She moved approval.

<i>Motion:</i> <u>El-Hajj</u>	<i>Ryan</i> <u>Aye</u>	<i>Fox</i> <u>Aye</u>
<i>Second</i> <u>Levens-Craig</u>	<i>Levens-Craig</i> <u>Aye</u>	<i>Burns</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>El-Hajj</i> <u>Aye</u>	

It was moved and seconded to approve Consent Items as presented.

<i>Motion:</i> <u>Burns</u>	<i>Ryan</i> <u>Aye</u>	<i>Fox</i> <u>Aye</u>
<i>Second</i> <u>Fox</u>	<i>Levens-Craig</i> <u>Aye</u>	<i>Burns</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>El-Hajj</i> <u>Aye</u>	

G. DISCUSSION AND/OR ACTION ITEMS

Business Services

1.1. Update on Plans for Pepper Drive School HVAC Replacement Project and Authorization to Initiate Process for a Lease/Leaseback Agreement Amendment

Karl Christensen reported that in September 2014, the District submitted its five-year Prop 39 Expenditure Plan to the California Energy Commission. The plan included various energy efficiency measures to be implemented at all sites, including the District Office. The largest project in the plan was the replacement of the HVAC system at Pepper Drive. Mr. Christensen explained the Division of the State Architect (DSA) plans had been finalized and the District was ready to initiate steps to develop pricing and a construction schedule for work to begin in the summer. He mentioned Administration recommends that the District conduct the project as an amendment to the existing Lease/Leaseback Agreement with Balfour Beatty Construction. Mr. Christensen explained this would require obtaining sub-contractor bids and formulating a Guaranteed Maximum Price (GMP) for consideration by the Board at a future meeting.

Mr. Christensen explained that in developing the GMP, staff is recommending that the District consider doing the ceiling and lighting retrofits for classrooms in this project rather than waiting until some future, yet to be determined, modernization project. He mentioned this could create some economies of scale savings since the ceiling and lighting areas will be opened and exposed during the HVAC project. Mr. Christensen explained a possibility that adding this scope could trigger DSA required Americans with Disabilities Act (ADA) accessibility upgrades. He mentioned Administration is asking to submit these plans to DSA now and obtain some estimates of what the ADA accessibility upgrades might be in order to include it as an allowance in the GMP to be considered at the March 15th meeting.

Before action was considered, Mr. Christensen reviewed a summary of the Prop 39 projects. He explained the District submitted approximately \$2.4 million in projects (of which \$1,353,078 would be paid using Prop 39 funds; \$976,403 would be from Deferred Maintenance; and \$64,627 in SDG&E rebates).

He clarified that this item was only to authorize Administration to obtain sub-contractor bids and develop a GMP for a Lease/Leaseback Agreement amendment, and to include an allowance for the ceiling and lighting retrofit, which would be presented to the Board for action at the March 15th meeting. Upon discussion, Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<u>Ryan</u>	<u>Aye</u>	<u>Fox</u>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<u>Levens-Craig</u>	<u>Aye</u>	<u>Burns</u>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<u>El-Hajj</u>	<u>Aye</u>		

1.2. Governor's Budget Proposal for 2016-17

Mr. Christensen mentioned that on January 7, the Governor released his proposal for the 2016-17 State budget. He mentioned he would be providing a summary of the Governor's proposal as it related to K-14 education funding in general. Mr. Christensen mentioned State Revenues are projected to be \$120.6 billion in 2016-17 which represents a 2.6% increase from the revised amount of 2015-16.

He explained distribution of Proposition 98 funds for 2016-17 are \$71.6 billion; a 3.5% increase from prior year. Distribution to K-12 education includes \$2.8 billion to LCFF (a 5.3% increase from the prior year); \$1.2 billion for one-time discretionary funds to reduce prior year Mandated Cost Reimbursement claims; \$365.4 million for Prop 39 Energy Efficiency; \$20 million for Charter School startup grants; \$30 million for LEAs to provide academic and behavioral supports in a coordinated and systematic way (Special Education); and 0.47% COLA and workload growth for Categorical programs outside LCFF (e.g., Special Education, Child Nutrition, and Childcare). Mr. Christensen explained other provisions include consolidating \$1.6 billion in funding for various learning programs into an Early Education Block Grant; possibly combining funds from State Preschool, Transitional Kindergarten, and Preschool Quality Rating and Improvement System Grant.

Mr. Christensen explained the Reserve CAP requires school districts to have no more than two times their minimum required reserve level in the year following the State's deposit into Prop 98 Rainy Day Fund; which is 6% for Santee School District. Mr. Christensen referenced the LCFF Funding Growth in the State of California Multi-Year Prognosis. He noted that in 2016-17 the LCFF funding growth is 5.27%, and 3.26% in 2017-18. In 2018-19 the increase is 0.38%; which is primarily due to the expiration of Prop 30 taxes.

1.3. Monthly Financial Report

Mr. Christensen explained this report pertained to cash and budget revision transactions in the General Fund posted through November 30, 2015. He mentioned the District ended the month of November with a general fund cash balance of approximately \$4.8 million and the District's ability to meet all financial obligations with internal cash balances through June 30. Mr. Christensen mentioned the budget revision transactions are the same as those presented for the First Interim report and showed an estimated reserve percentage of approximately 23% at the end of 2015-16 growing to 27% in 2017-18. He clarified these percentages did not include any impact for negotiated compensation increases for 2015-16 and beyond. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>		<u>Ryan Aye</u>		<u>Fox Aye</u>
<i>Second</i>	<u>Fox</u>		<u>Levens-Craig Aye</u>		<u>Burns Aye</u>
<i>Vote:</i>	<u>5-0</u>		<u>El-Hajj Aye</u>		

Superintendent

2.1. Board of Education Self-Evaluation

Superintendent Pierce explained Board Bylaw 9400 addressed the annual Board's Self-Evaluation. Upon discussion, it was the Board's consensus to complete and discuss at the next meeting. President Ryan asked the Board to submit their responses to the Superintendent's Office for discussion at the February 2 meeting.

2.2. Review/Adoption of Santee School District Governance Standards

President Ryan inquired on any revisions to the Governance Standards. With no revisions, Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>		<u>Ryan Aye</u>		<u>Fox Aye</u>
<i>Second</i>	<u>Levens-Craig</u>		<u>Levens-Craig Aye</u>		<u>Burns Aye</u>
<i>Vote:</i>	<u>5-0</u>		<u>El-Hajj Aye</u>		

G. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Member Fox mentioned there would an addition to the Santee School District; as he was expecting another grandchild.

Member Levens-Craig mentioned donations from the community towards Santee Santas were abundant; and excess donations were provided to the District health clerks for the students. Member Levens-Craig mentioned she would be participating in a CSBA webcast.

President Ryan mentioned Live Well San Diego presented at the County School Boards Association meeting. She shared data from a report from Live Well San Diego that showed the District was rated lower than other districts in the area of student wellness. President Ryan suggested the data be shared with the Wellness Committee and the Board.

Superintendent Pierce mentioned the Board had discussion the purchasing of canopies to use during promotion ceremonies; and shared the price of a 10x10 canopy in blue with the white logo ranged from \$500-800. Member Burns mentioned he would like to pursue purchasing the canopies but thought the quotes were too high and asked that Administration compare pricing from multiple vendors. The Board asked administration to inquire on rental costs.

Superintendent Pierce shared 2016 was Santee School District's 125 anniversary. She mentioned the 100th anniversary was celebrated in May. The Board agreed the 125th celebration should be a community event and asked that Administration work with the Foundation and possibly incorporate it with the Fun Run & Walk or Art Show event. Member Levens-Craig suggested Administration work with the Chamber of

Commerce to have the milestone acknowledged at their awards ceremony. Superintendent Pierce suggested modifying the District seal to acknowledge the 125th anniversary and use it throughout the year.

Superintendent Pierce shared the Principal and a teacher from Sycamore Canyon shared their deep interest in having chickens at Sycamore Canyon. She mentioned the school is moving to an environmental focus and sustainability and are looking for ways to expand. Superintendent Pierce inquired the Boards' thoughts. Member Levens-Craig mentioned she needed more information as to their academic purpose, cost, maintenance, etc. President Burns mentioned he supports the idea but it must have a component that allows parents to opt their children from participating in activities. Member El-Hajj commended Sycamore Canyon for their garden project.

Superintendent Pierce mentioned the Chamber of Commerce Annual Awards Dinner and Celebration was on March 3 and inquired on the Boards' attendance. President Ryan asked that the District support the event with the purchase of a table.

H. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)
2. **Conference with Labor Negotiator** (Gov. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)
4. **Conference with Real Property Negotiators** (Govt. Code § 54956.8)
Property:
 - *Elliot Site #2 (Parcel #: APN 366 050 16 - east of landfill; North of West Hills High School – area commonly known as Camp Elliott)*
 - *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)**Agency Negotiator: Karl Christensen, Assistant Superintendent*
5. **Public Employee Performance Evaluation** (Govt. Code § 54957)
Superintendent

The Board entered closed session at 9:56 p.m.

I. RECONVENE TO PUBLIC SESSION

J. ADJOURNMENT

With no further business, the regular meeting of January 19, 2016 adjourned at 10:45 p.m.

Dianne El-Hajj, Clerk

Cathy A. Pierce, Ed.D., Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

January 13, 2016
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 6:00 p.m.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President
Dianne El-Hajj, Member
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Cathy Pierce, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services

B. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item on this special meeting agenda. There was no public communication.

C. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov. Code § 54956.8)

Purpose: Negotiations

Agency Negotiators: Tim Larson, Assistant Superintendent

Karl Christensen, Assistant Superintendent

Employee Organization: Santee Teachers Association (STA)

2. **Conference with Labor Negotiator** (Gov. Code § 54956.8)

Purpose: Negotiations

Agency Negotiators: Tim Larson, Assistant Superintendent

Karl Christensen, Assistant Superintendent

Employee Organization: Classified School Employees Association (CSEA)

3. **Conference with Real Property Negotiators** (Govt. Code § 54956.8)

Property:

- 10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)

Agency Negotiator: Karl Christensen, Assistant Superintendent

4. **Public Employee Performance Evaluation** (Govt. Code § 54957)

Superintendent

D. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session and announced no action was taken.

E. ADJOURNMENT

The January 13, 2016 meeting was adjourned.

Consent Item D.2.1. Approval/Ratification of Travel Requests
Prepared by Karl Christensen
January 19, 2016

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

In accordance with Sections 35044, 35172, and 35173 of the Education Code, the Board of Education shall provide for payment of travel expenses for any representative of the Board when performing services on behalf of the District. In the summer of 2008, following implementation of the Formatta Software, a network-based paperless forms travel processing solution was introduced District-wide in accordance with BP 3350 and AR 3350.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

A list of requests for travel which require air travel, and/or an overnight stay and/or are out of the State will be reviewed and approved by the Executive Council or Superintendent and submitted for Board of Education approval **prior** to the travel date.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

Staff Development

- Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$695, with substitute costs of \$210, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.1.

Board Travel Report - February 2, 2016

Travel Dates	Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel
Tuesday, 02/02/16	Dr. Stephanie Pierce Kristin Baranski	Educational Services Educational Services	Alan November Workshop	Oceanside	\$0 \$0	\$84 \$84	Professional Development Professional Development	This workshop will focus on ways to engage student voices, helping students to own their learning and leadership skills.
Thurs-Fri, 02/11/16 - 02/12/16	Michelle May	Carlton Hills School	PECS Training	San Diego	\$210	\$434	Special Education	The PECS training is used to rapidly teach communication skills to those with limited functional speech.
Wednesday, 03/02/16	John Schweller	Pupil Services	Social Emotional Learning	San Diego	\$0	\$93	Pupil Services	This workshop will provide ways to develop social emotional competencies and increase students' capacity to learn.
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California								
(NONE)								

Consent Item D.2.2. Approval/Ratification of Revolving Cash Report
Prepared by Karl Christensen
February 2, 2016

BACKGROUND:

The Revolving Cash Fund of \$15,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve check #22408 on the \$15,000 Revolving Cash Account.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is \$44.38 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.2.

SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$15,000

Date	Number	Name	Memo	Amount
01/19/16	22408	Board of Equalization	Diesel Fuel Tax Return	44.38

Total Checks Written \$44.38

Total to be Reimbursed \$44.38

Consent Item D.2.3. Acceptance of Donations
 Prepared by Karl Christensen
 February 2, 2016

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Donated By</i>	<i>Designated For Use At</i>
Funds to Support the Instructional Program and Supplement Classroom Supplies	\$900.00	Hager Photography	Cajon Park School
Funds to Purchase a Coin and Currency Counter	\$418.85	Cajon Park PTSA	Cajon Park School
Funds to Support Educational Field Trips	\$136.84	Kroger (Food 4 Less)	Carlton Hills School
	\$118.67	Chick-fil-A	Carlton Hills School
	\$171.60	Box Tops for Education	Carlton Hills School
Funds to Support 6th Grade Camp	\$295.00	CSEA	Carlton Hills School
	\$295.00	CSEA	Chet F. Harrit School
Funds for (3) Kore Kids Wobble Chairs, (6) Seat Cushions, and Mobile Backpack Storage	\$642.71	DonorsChoose.org	Pepper Drive School
TOTAL DONATIONS RECEIVED	\$2,978.67		

RECOMMENDATION:

It is recommended that the Board of Education accept the donations listed above for the District and authorize staff to send letters of appreciation on behalf of the governing Board.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The donations above are valued at \$2,978.67.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.3.

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of services within the following scopes:

- Consultants: Those providing professional advice or specialized technical or training services
- General Service Providers: Those providing general services not fitting the description of a consultant

The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant or an employee to be paid by payroll warrant for withholding and payment of appropriate payroll taxes. This analysis generally involves an assessment of the degree of control the District will have over the service provider's schedule and work methods.

The attached table presents requests for Consultants and General Service Providers. (NOTE: Those providing services on an annual, on-going basis are approved separately by the Board as Annual Contract Renewals)

RECOMMENDATION:

It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is disclosed on the attached page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.4.

**Consultant / General Service Provider Report
February 2, 2016**

Vendor Name	Type (Consultant or General Service Provider)	Description of Services	Date(s) of Service	Amount	Funding	Payment Type (Independent Contractor or Employee)
Hana Zangana	General Service Provider	Bilingual Interpreter (Kurdish; Arabic)	12/01/15 - 07/01/16	\$15.00/oral translation \$20/written translations & testing Not To Exceed \$800.00	EIA - LEP	Independent Contractor
Marie Pleasant	General Service Provider	History in a Trunk Assembly	12/16/2015	\$250.00 (not to exceed)	Field Trips-CP	Independent Contractor

Consent Item D.2.5. Approval/Ratification of Expenditure Transactions
Prepared by Karl Christensen Charged to District Issued Purchasing Cards (P-Cards)
February 2, 2016

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period December 1, 2015 through December 31, 2015.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

There were 117 transactions totaling \$9,487.79 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.5.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20151203	ABEL,CATHY	CHILD NUTRITION	SQ *SMIT FARMS	70.00	Produce
20151203	ABEL,CATHY	CHILD NUTRITION	OFFICE DEPOT #5125	283.36	Ink
20151203	ABEL,CATHY	CHILD NUTRITION	THE ORIGINAL BUNGEE	33.12	Rubber Straps for delivery vehicle
20151204	ABEL,CATHY	CHILD NUTRITION	SPROUTS FARMERS MARK	79.19	Produce
20151207	ABEL,CATHY	CHILD NUTRITION	CHILD NUTRITION	65.53	Ink
20151208	ABEL,CATHY	CHILD NUTRITION	STAPLES DIRECT	53.99	Ink
20151208	ABEL,CATHY	CHILD NUTRITION	STAPLES DIRECT	144.70	Ink
20151211	ABEL,CATHY	CHILD NUTRITION	TARGET 00014852	22.95	Gluten Free Food & Almond Milk
20151211	ABEL,CATHY	CHILD NUTRITION	THE WEBSTAUANT STORE	74.93	Shelf
20151223	ABEL,CATHY	CHILD NUTRITION	STAPLES DIRECT	(53.99)	Returned ink
20151223	ABEL,CATHY	CHILD NUTRITION	SEARS.COM 9300	701.87	Upright Freezer
				1,475.65	
20151207	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	CONVENTION CTR 1150	15.00	Parking during CSBA conference
20151214	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	TARGET 00009977	11.19	Board meeting supplies
20151214	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	WAL-MART #5684	11.98	Board meeting supplies
20151215	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	FEA	(495.00)	Supt Symposium registration reimbursement for C. Pierce,
20151216	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALBERTSONS #6710	10.99	Board meeting supplies
20151216	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SPROUTS FARMERS MARK	16.00	Board and PLT meeting supplies
20151217	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS STORE00018978	16.99	Board meeting supplies
20151220	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALS SPORT SHOP	15.10	Name badges for new PLT members
				(397.75)	
20151204	BAKER,HOPE	OST PROGRAMS	BED BATH & BEYOND #474	86.39	TURN TABLE FOR THE ROOM
20151208	BAKER,HOPE	OST PROGRAMS	MICHAELS STORES 3256	143.10	ARTS AND CRAFT SUPPLIES
20151208	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	114.74	ARTS AND CRAFT SUPPLIES
20151217	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	89.75	TOTE AND POTTY SUPPLIES
				433.98	
20151203	BILLICK,JERI	SYCAMORE CANYON	AMAZON MKTPLACE PMTS	84.15	Little Tikes Super Chef for new SDC class
20151204	BILLICK,JERI	SYCAMORE CANYON	AMAZON.COM	55.07	Real Projects Workshop Play structure for new preschool SDC class
20151216	BILLICK,JERI	SYCAMORE CANYON	ORIENTAL TRADING CO	227.10	Character ed incentive prizes
20151217	BILLICK,JERI	SYCAMORE CANYON	SMARTNFINAL39810803989	53.95	Popcorn for perfect attendance recess award
20151218	BILLICK,JERI	SYCAMORE CANYON	SMARTNFINAL39810803989	27.98	Popcorn for perfect attendance popcorn recess award
20151222	BILLICK,JERI	SYCAMORE CANYON	AMAZON.COM AMZN.COM/BI	159.54	Duffie bags for emergency search and rescue team
				607.79	
20151204	BLOCK,STACI	CARLTON OAKS	LEARNING A-Z, LLC	99.95	Language Arts Specialist Reading A-Z internet subscription
20151206	BLOCK,STACI	CARLTON OAKS	LEARNING A-Z, LLC	99.95	Primary SDC Teacher Reading A-Z subscription
20151210	BLOCK,STACI	CARLTON OAKS	AMAZON MKTPLACE PMTS	35.63	5 cans of racquetballs for P.E.
20151213	BLOCK,STACI	CARLTON OAKS	AMAZON MKTPLACE PMTS	20.48	Remote control for Benq classroom projector
				256.01	
20151210	BRASHER,PAMELA	OST PROGRAMS	WAL-MART #1917	266.48	CRAFTS AND FOOD SUPPLIES
20151211	BRASHER,PAMELA	OST PROGRAMS	MICHAELS STORES 3256	106.23	ARTS AND CRAFT SUPPLIES FOR WINTER BREAK
20151213	BRASHER,PAMELA	OST PROGRAMS	TARGET 00014852	43.17	SUPPLIES FOR WINTER BREAK
20151221	BRASHER,PAMELA	OST PROGRAMS	JOANN FABRIC #1841	98.16	SUPPLIES FOR WINTER BREAK
20151225	BRASHER,PAMELA	OST PROGRAMS	SPROUTS FARMERS MARK	73.00	Winter Break fun with food
				587.04	
20151221	GRIFFIN,DEBRA	TRANSPORTATION	BUDGET0527500078400	158.85	Box truck rental to haul luggage to 6th Grade Camp
				158.85	
20151216	HECK,TERRY	PRIDE ACADEMY	SMART AND FINA10805810	18.44	Staff Holiday Breakfast Supplies; 12/17/15
20151218	HECK,TERRY	PRIDE ACADEMY	VONS STORE00018978	31.97	Employee Holiday Breakfast
				50.41	
20151201	HICKS,TYLENE	CAJON PARK	WAL-MART #2253	71.40	Supplies for Setting up a Data Wall
20151218	HICKS,TYLENE	CAJON PARK	WM SUPERCENTER #2253	22.55	Materials for RTI
				93.95	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20151213	HOHIMER,KAREN	HILL CREEK	DOLRTREE 4616 00046169	4.32	Student incentives
20151218	HOHIMER,KAREN	HILL CREEK	SMARTNFINAL39810803989	45.87	Food for Jr High activity
				50.19	
20151201	HOOKS,TED A	PEPPER DRIVE	THE HOME DEPOT #1848	173.01	Supplies for exterior lighting of 2-story stairs (General Fund)
20151220	HOOKS,TED A	PEPPER DRIVE	SAFARI SIGNS	48.60	Signage for drop off zone (General Fund)
				221.61	
20151207	JOHNSTON,ANDREW	CHET F. HARRITT	AMAZON MKTPLACE PMTS	36.12	Headsets for Chet students to use in the RSP room.
20151221	JOHNSTON,ANDREW	CHET F. HARRITT	NAT*GEO ONLINE STORE	206.40	Geography Bee t-shirts for our participating students.
				242.52	
20151215	LINDSAY,JERELYN	CARLTON HILLS	SMARTNFINAL39810803989	25.05	Student reward popcorn party
				25.05	
20151203	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMAZON.COM	35.58	Mounting tape
20151206	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	LIGHTSPEED TECHNOLOGIE	90.72	Batteries for audio system
20151210	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMAZON MKTPLACE PMTS	32.97	Wireless Adapter and VGA Splitters
20151210	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	PAYPAL *NIGHTEK	27.95	Headphone Jack Remover
20151210	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	THE HOME DEPOT 673	5.37	Phone Surface Mount Plate
20151215	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE.COM	24.99	Security System
20151215	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	BEST BUY MHT 00011452	86.39	Replacement Apple Charge Cord
20151217	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMAZON.COM	36.94	Screen protector
20151224	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE.COM	24.99	Security System
				365.90	
20151217	MARTIN,SUZANNE	CHET F. HARRITT	BROWNPAPERTICKETS.COM	15.00	Tickets for teacher for Reuben H. Fleet event
20151217	MARTIN,SUZANNE	CHET F. HARRITT	BROWNPAPERTICKETS.COM	15.00	Tickets for teacher for Reuben H. Fleet event
20151217	MARTIN,SUZANNE	CHET F. HARRITT	BROWNPAPERTICKETS.COM	15.00	Tickets for teacher for Reuben H. Fleet event
20151217	MARTIN,SUZANNE	CHET F. HARRITT	BROWNPAPERTICKETS.COM	15.00	Tickets for teacher for Reuben H. Fleet event
				60.00	
20151215	MCKINNON,KATHY	EDUCATIONAL SERVICES	VONS STORE00018978	15.69	ERC Admin - Food - PLT
20151231	MCKINNON,KATHY	EDUCATIONAL SERVICES	SMARTNFINAL39810803989	97.71	PD - Food - January Professional Development
				113.40	
20151207	MONTLER,BONNER M	EDUCATIONAL SERVICES	CPM EDUCATIONAL PROGRA	256.51	College Preparatory Mathematics - Core Connections TE.
20151221	MONTLER,BONNER M	EDUCATIONAL SERVICES	OFFICE DEPOT #908	42.10	File folder storage container (portable).
				298.61	
20151211	OLANDER,MICHAEL	CAJON PARK	THE HOME DEPOT 673	210.11	Dry-erase panels for classrooms.
20151215	OLANDER,MICHAEL	CAJON PARK	AMAZON MKTPLACE PMTS	(221.46)	This is a credit for an item that was never delivered.
20151216	OLANDER,MICHAEL	CAJON PARK	AMAZON.COM AMZN.COM/BI	221.39	This item was never delivered and a credit was applied to the account.
20151218	OLANDER,MICHAEL	CAJON PARK	AMAZON MKTPLACE PMTS	149.00	Fuser assembly unit for staff printer.
				359.04	
20151201	ORTEGA,KAREN	HUMAN RESOURCES	LABOR LAW POSTERS	197.75	Labor posters for HR requirements
				197.75	
20151206	PIERCE,CATHY A	SUPERINTENDENT'S OFFICE	CONVENTION CTR 1150	15.00	Parking for CSBA Conference
20151206	PIERCE,CATHY A	SUPERINTENDENT'S OFFICE	HYATT HOTELS	36.32	Business lunch with President Burns during CSBA conference
20151210	PIERCE,CATHY A	SUPERINTENDENT'S OFFICE	MIMIS CAFE 86	178.36	Cabinet and Principal breakfast
				229.68	
20151211	RIFFEL,MEREDITH	PUPIL SERVICES	SCHOOL HEALTH CORP	142.56	Equipment for sped student
20151216	RIFFEL,MEREDITH	PUPIL SERVICES	PESI INC	599.97	Registration for 3 school counselors
20151218	RIFFEL,MEREDITH	PUPIL SERVICES	APL*APPLEONLINESTOREUS	255.96	Disc drives for counselor computers (3)
				998.49	

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PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20151202	ROSA,JIM	RIO SECO	MYPROJECTORLAMPS.COM	436.98	Replacement projector lamps
20151210	ROSA,JIM	RIO SECO	TARGET 00014852	60.00	Attendance Incentives
20151220	ROSA,JIM	RIO SECO	WILLY'S ELECTRONICS	63.60	Cables needed for Technology Lab
				560.58	
20151214	SCHOLDER,TAMMY	PEPPER DRIVE	VONS STORE00018978	48.98	Refreshments for ELAC meeting
20151218	SCHOLDER,TAMMY	PEPPER DRIVE	MARIE CALLENDERS	71.91	Fundraiser
20151224	SCHOLDER,TAMMY	PEPPER DRIVE	AMAZON MKTPLACE PMTS	19.34	Fundraiser prizes
20151225	SCHOLDER,TAMMY	PEPPER DRIVE	AMAZON MKTPLACE PMTS	17.77	Fundraiser prizes
20151228	SCHOLDER,TAMMY	PEPPER DRIVE	AMAZON MKTPLACE PMTS	37.16	Fundraiser prizes
				195.16	
20151202	SCHWELLER,JOHN	PUPIL SERVICES	HAWTHORNE EDUCATIONAL	44.00	Protocols for SPED
20151209	SCHWELLER,JOHN	PUPIL SERVICES	AMAZON.COM	32.62	Supplies for M. Rashap
20151217	SCHWELLER,JOHN	PUPIL SERVICES	RVRSIDE EDU *TESTING	257.68	Testing Protocols (90%)
20151217	SCHWELLER,JOHN	PUPIL SERVICES	RVRSIDE EDU *TESTING	28.63	Testing Protocols (10%)
				362.93	
20151211	SHEEN,KRISTINA D	OST PROGRAMS	FOOD4LESS #0349	160.54	Split - Toys, Games, Art Supplies (92.27%)
20151211	SHEEN,KRISTINA D	OST PROGRAMS	FOOD4LESS #0349	13.45	Split - Snack (7.73%)
20151213	SHEEN,KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	135.52	Split - Toys, Games, Art Supplies (85.49%)
20151213	SHEEN,KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	23.00	Split - Snack (14.51%)
20151213	SHEEN,KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	77.20	Split - Toys, Games, Art Supplies (50%)
20151213	SHEEN,KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	77.20	Split - Snack (50%)
20151213	SHEEN,KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	59.84	GAMES, BOOKS, CRAFT SUPPLIES
				546.75	
20151202	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM AMZN.COM/BI	54.60	Classroom supplies A. Buntin
20151202	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM	23.40	Classroom supplies A. Buntin - to be reimbursed by PTSA
20151202	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM	23.40	Classroom supplies A. Buntin - to be reimbursed by PTSA
20151202	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM AMZN.COM/BI	23.40	Classroom supplies A. Buntin - to be reimbursed by PTSA
20151202	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM	23.40	Classroom supplies A. Buntin - to be reimbursed by PTSA
20151202	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM AMZN.COM/BI	23.40	Classroom supplies A. Buntin - to be reimbursed by PTSA
20151202	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM AMZN.COM/BI	23.40	Classroom supplies A. Buntin - to be reimbursed by PTSA
20151203	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON MKTPLACE PMTS	60.15	Spec Ed In-Class Program
20151204	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM	(16.20)	Refund due to issue with promo code
20151204	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM AMZN.COM/BI	(10.91)	Refund due to issue with promo code
20151204	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM AMZN.COM/BI	(11.88)	Refund due to issue with promo code
20151204	SOUTHCOTT,STEPHANIE	HILL CREEK	EINSTEIN BROS BAGELS33	29.98	Snacks for USD Meeting
20151209	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON MKTPLACE PMTS	25.90	HEPA vacuum bags for Cecelia
20151211	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON MKTPLACE PMTS	113.39	Classroom & Crash Cart Supplies
20151211	SOUTHCOTT,STEPHANIE	HILL CREEK	WALMART.COM	31.89	Campus Aide Supplies
20151213	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON MKTPLACE PMTS	12.95	Stationary supplies for S. Southcott
20151214	SOUTHCOTT,STEPHANIE	HILL CREEK	WALMART.COM	191.83	Supplies for Crash Carts
				622.10	
20151208	STARKEY,MARK	INFORMATION TECHNOLOGY	THE HOME DEPOT 659	16.10	Cable ties for iPad configuration
20151224	STARKEY,MARK	INFORMATION TECHNOLOGY	UZIBULL	378.00	Protective cases for student iPads
20151225	STARKEY,MARK	INFORMATION TECHNOLOGY	UZIBULL	378.00	Protective cases for student iPads
				772.10	
				9,487.79	

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Consent Item D.3.1.

Adoption of Resolution #1516-16 Designating
Personnel as Licensing Representatives for
YALE Preschool

Prepared By Dr. Stephanie Pierce
February 2, 2016

BACKGROUND:

YALE Preschool is licensed through the State of California Department of Social Services Community Care Licensing – Child Care. Licensing regulations require that the Board adopt a resolution designating personnel as Licensing Representatives to sign documents.

RECOMMENDATION:

Administration recommends adoption of Resolution #1516-16, designating personnel as Licensing representatives with signature rights as Community Care Licensing Liaisons for the licensee.

FISCAL IMPACT:

There is no fiscal impact.

STUDENT ACHIEVEMENT:

In order for YALE Preschool to continue operating and thereby positively impact student achievement, we must comply with licensing regulations.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.1.



RESOLUTION

BE IT RESOLVED that the Governing Board of Santee School District authorizes that the persons who are listed below, are designated as Licensing Representatives and have signature rights as Community Care Licensing Liaisons for the licensee.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
Pam Brasher	Director, Out-of-School Time	_____
Hope Baker	Coordinator, Out-of-School Time	_____

PASSED AND ADOPTED THIS 2ND day of February, 2016, by the Governing Board of Santee School District of San Diego County, in the State of California.

I, Dianne El-Hajj, Clerk of the Governing Board of Santee School District, of San Diego County, in the State of California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a School Board meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's signature)

Date

Consent Item D.3.2.

Approval of Nonpublic Agency Master Contract with Sunbelt Staffing for 1 FTE Moderate/Severe Special Education Teacher

Prepared by Dr. Stephanie Pierce
February 2, 2016

BACKGROUND:

As part of a student’s Individual Education Program (IEP), specialized academic instruction is necessary for some students with disabilities to demonstrate educational progress. Currently, there are two special education teaching openings in the Santee School District. While we continue to seek highly qualified applicants, in the interim we must provide consistency and credentialed teachers to provide the necessary instruction. Until permanent employees are hired, Sunbelt Staffing is able to provide one full time moderate/severe teaching employee. Santee School District has previously contracted with this agency for speech therapy services in the 2012-13 school year.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with Sunbelt Staffing, LLC for 1.0 moderate/severe teaching position for the 2015-16 school year. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

FTE	Hourly Rate	Hours Per Day	Days Per Year	Total
1.0 FTE	\$69.22	7.0	87	\$42,154.98

STUDENT ACHIEVEMENT:

Specialized Academic Instruction is necessary for students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.2.

Discussion and/or Action Item D.4.1. Personnel, Regular
 Prepared by Tim Larson
 February 2, 2016

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
1. Helms-Sullivan, Gina	Rio Seco to <i>PRIDE Academy / Pepper Drive / Rio Seco</i>	VI-10	\$73,427.00	\$73,427.00	02-01-16

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Farmer, Joseph	Sycamore Canyon	Instructional Assistant, Special Ed II 21 A / 3.75 hrs	\$0.00	\$1,171.40	01-12-16
2. Kleinhenz, Alina	Rio Seco	Instructional Assistant, Special Ed I 20 A / 3.0 hrs	\$0.00	\$894.38	01-19-16
3. Tischer, Columba	Sycamore Canyon	Instructional Assistant, Special Ed II 21 A / 3.5 hrs	\$0.00	\$1,095.06	01-25-16

I. Rehires:

Employee	Location	Position/Class/Hours	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Boxler, Nancy	Carlton Hills to <i>Rio Seco</i>	Instructional Assistant, Special Ed II 21 D / 4.0 hrs	\$1,452.50	\$1,452.50	01-25-16
2. Dimas, Susan	Rio Seco	Campus Aide CA B / 2.0 hrs to CA B / 2.5 hrs	\$444.17	\$541.56	01-14-16

Classified Staff - continued

J. Change of Status/Location: continued

Employee	Location	Position/Class/Hours	Previous Monthly Salary	New Monthly Salary	Effective Date
3. Duncan, Heidi	Hill Creek	Instructional Assistant, Special Ed II 21 E / 3.75 hrs to 21 E / 5.5 hrs	\$1,431.72	\$2,099.62	01-25-16
4. Rascon, Esther	Cajon Park to <i>PRIDE Academy</i>	Food Service Worker I-A 20 E / 3.75 hrs to Food Service Worker III 22 D / 3.75 hrs	\$1,361.86	\$1,429.27	01-25-16
5. Ruiz, Camra	Chet F. Harritt to <i>Rio Seco</i>	Campus Aide CA A / 2.0 hrs	\$433.25	\$433.25	01-19-16

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Ramos, Martha	PRIDE Academy	Campus Aide	Accepted another position	01-30-16

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.1.

Consent Item D.4.2. Adoption of Resolution No. 1516-17 to Eliminate Vacant Classified Non-Management Positions

Prepared by Tim Larson
February 2, 2016

BACKGROUND:

Due to fluctuating enrollment in the Out-of-School Time Programs, administration has determined that several vacant positions should be eliminated. No employees will be affected as a result of these eliminations.

RECOMMENDATION:

It is recommended that the Board of Education approve the elimination of the following vacant positions effective February 3, 2016:

- One (1) 2.75 hour Project SAFE Assistant position at Cajon Park
- One (1) 2.25 hour Project SAFE Assistant position at Carlton Oaks
- One (1) 2.5 hour Project SAFE Assistant position at Hill Creek
- One (1) 3.5 hour Early Childhood Assistant II position at Hill Creek

FISCAL IMPACT:

The annual savings to the Out-of-School Time Programs by eliminating the vacant positions will be \$31,224.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide support for all students and programs.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.2.

**SANTEE SCHOOL DISTRICT
Resolution No. 1516-17**

**ELIMINATION OF VACANT
CLASSIFIED NON-MANAGEMENT POSITIONS**

WHEREAS, due to fluctuating enrollment in the Out-of-School Time Programs, administration has determined that several vacant positions should be eliminated; and

WHEREAS, the Governing Board has determined that elimination of these positions is necessary;

NOW, THEREFORE, BE IT RESOLVED that as of the 2nd day of February 2016, the Governing Board of Santee School District approved the elimination of the following position effective February 3, 2016:

- One (1) 2.75 hour Project SAFE Assistant position at Cajon Park
- One (1) 2.25 hour Project SAFE Assistant position at Carlton Oaks
- One (1) 2.5 hour Project SAFE Assistant position at Hill Creek
- One (1) 3.5 hour Early Childhood Assistant II position at Hill Creek

BE IT FURTHER RESOLVED that the Board will not require the District Superintendent to give sixty (60) days' notice prior to the effective date of elimination as the positions are vacant and will not affect any classified employees.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 2nd day of February 2016, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Dated 2/2/16

Clerk, Board of Education

Consent Item D.4.3. Approval of Special Education Teacher Internship Agreement with Cal State University San Marcos (CSUSM)
Prepared by Tim Larson
February 2, 2016

BACKGROUND:

Due to the shortage of special education teachers in the San Diego County area, San Marcos State University (CSUSM) has agreed to provide intern teaching services, at the District's discretion, to teach full time while pursuing a Mild/Moderate and/or Moderate/Severe credential at their university.

This internship agreement will be effective January 28, 2016 through June 30, 2020. The agreement may be terminated by either party after giving the other party 30 days' advance written notice of the intention to so terminate.

Intern candidates will work under the direct and continuing supervision of an CSUSM supervisor and District support provider, and will be subject to the District's personnel policies and State law(s).

RECOMMENDATION:

It is recommended that the Board of Education approve the special education teacher internship agreement with CSUSM.

FISCAL IMPACT:

There is no additional cost as a result of implementing this program.

STUDENT ACHIEVEMENT IMPACT:

This agreement will support student learning by increasing the pool of qualified special education teachers and to better prepare future teachers.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.3.

AGREEMENT BETWEEN THE
SANTEE SCHOOL DISTRICT
AND CAL STATE UNIVERSITY SAN MARCOS

This agreement is entered into between the Santee School District (District) and Cal State University San Marcos (CSUSM).

WHEREAS, CSUSM and the District have proposed the creating of a special education teacher internship program pursuant to Education Code Section 44450 et seq. Whereby, CSUSM students would be placed as special education teacher interns in District schools; and

WHEREAS, the District is agreeable to participation in such a program on the conditions set forth below;

NOW, THEREFORE, it is mutually agreed as follows:

1. The term of this Agreement is from January 25, 2016, through June 30, 2020. Should it be determined that there no longer is a need for the internship program, termination in writing may be initiated by either party.
2. CSUSM students certified as qualified and competent by CSUSM to provide intern teaching services at District schools may, at District's discretion, be accepted and assigned to a school for services as an intern teacher. The intern teacher will successfully complete the District's fingerprint and drug screening clearance prior to beginning work.
3. With respect to the intern teachers accepted by the District, the District will:
 - a) Provide each intern with at least one support provider/mentor who has the following minimum qualifications: (1) a valid clear of life Education Specialist (or equivalent) teaching credential in the disability area(s) for which the candidate is interning (i.e., Mild/Moderate, Moderate/Severe, both Mild/Moderate and Moderate/Severe) and (2) three years of documented successful teaching experience.
 - b) Provide each intern support provider/mentor with clear terms of employment (e.g., release from job responsibilities for current school employees for the equivalent of four hours per week with a minimum of two hours for weekly mentoring for each intern, contract with a retiree or other agency representative for the same time per intern), compensation, and intern support evaluation procedures.
 - c) Provide a site for intern class meetings with CSUSM, if it is determined that there are an adequate number of interns to conduct classes within the district.
 - d) Provide each intern salary for each full-time intern at Step 1, Range A of the Teacher's Salary Schedule or better.
 - e) Provide each intern health insurance at the same level as a full time certificated employee.
 - f) Provide each intern with Worker's Compensation Insurance.

4. CSUSM will:

- a) Admit candidates to pursue the California Mild/Moderate and/or Moderate/Severe Education Specialist credential(s) and certify as qualified and competent to provide intern teaching services in a CSUSM partnership District only those candidates who already hold or are eligible for a basic California teaching credential (e.g., Multiple Subject, Single Subject) and who already (1) holds an English Learner Authorization, (2) has passed the CTEL, or (3) has completed the CCTC-approved CSUSM or equivalent CTEL program.
- b) Assist interns, through a personally designed Program of Study, to access needed coursework and clinical teaching supervision to successfully perform the Education Specialist Teaching Performance Expectation for the Mild/Moderate and/or Moderate/Severe teaching credential(s).
- c) Provide coursework and, via intern teacher enrollment in clinical practice during internship semesters, university supervisor observation and coaching of each intern teacher and collaboration with the intern support provider/mentor (e.g., a minimum of four visitations plus an end-of-semester summary meeting) and regular communication (e.g., biweekly e-mail) among the intern, university supervisor and support provider/mentor on TPE progress and intern growth and support needs.
- d) Ensure, through an assessment by the Education Specialist clinical practice coordinator, that an intern's university supervisor has at least a Master's degree and either holds an Education Specialist (or equivalent) credential or has the demonstrated background knowledge and experience (e.g., program faculty member) to model, coach, and evaluate candidate performance of Education Specialist Teaching Performance Expectations.
- e) Provide support provider/mentors of interns with training and orientation as part of the regular (e.g., each semester) university supervisor and support provider/mentor orientation and update meeting.
- f) Provide a documentation and monitoring process for the delivery and nature of the employer-provided support provider/mentor support for the minimum time and purposes described in 3b above through the use of a Support Provider Contact Form completed by the support provider/mentor and provided to the intern site administrator and/or coordinator of special education services, the intern, and the CSUSM program and/or clinical practice coordinator(s).
- g) Provide on-campus privileges for intern teachers, including use of the library and open-use computers and access to career planning and placement services.

5. The UNIVERSITY and DISTRICT together shall:

- a) provide a minimum of 144 hours of support/mentoring and supervision to each intern teacher per school year including coaching, modeling, and demonstrating within the classroom, assistance with course planning and problem-solving regarding students, curriculum, and development of effective teaching methodologies. The minimum support/mentoring and supervision provided to an intern teacher who assumes daily teaching

responsibilities after the beginning of a school year shall be equal to four hours times the number of instructional weeks remaining in the school year. A minimum of two hours of support/mentoring and supervision must be provided to an intern teacher every five instructional days.

6. CSUSM will regularly convene (e.g., once a semester) and communicate with members of (e.g., via e-mail) a cross-district Intern Support Committee comprised of CSUSM intern program representatives (e.g., program and clinical practice coordinators) and representatives of Districts currently hosting one or more intern (e.g., building administrator, special education administrator, intern support provider/mentor) for the purposes of collaborating in program execution and assessment for continuous improvement.
7. The services of a teacher intern may be terminated by the District at the District's discretion, with 30 days notice by the District to CSUSM and the intern. Such services shall also terminate upon an intern's termination of participation in CSUSM's internship program or upon discontinuance of such program.
8. CSUSM shall defend, indemnify and save the District, its agents, officers and employees harmless from any liability, claim or loss arising from any act or omission under this Agreement by CSUSM, its agents, officers, and employees. District shall defend, indemnify and save CSUSM, its agents, officers, and employees harmless from any act or omission arising from District's performance or lack thereof under this Agreement.
9. All terms of this Agreement are contingent upon continued approval of the CSUSM Education Specialist program and course of study by the California Commission on Teacher Credentialing.
10. This Agreement may be amended upon mutual consent of CSUSM and the District.

IN WITNESS THEREOF, this Agreement is executed by:

Date: _____ CAL STATE SAN MARCOS
By: _____
David Taylor
Title: Director, Procurement, Contracts & Support Services

Date: _____ SCHOOL DISTRICT
By: _____
Title: _____

Date: _____ TEACHERS ASSOCIATION
By: _____
Title: _____

Please note: State regulations require that a representative of the union must be invited to participate in the execution of such Agreements. *“Because interns perform the duties of fully certificated holders of the credential, it is important that representatives of these certificated employees, along with district representatives, participate fully in the development and evaluation of the internship program.”* If your district has, indeed, invited the union to participate in the signing of this Agreement and they did not choose to be included, please initial. _____

CLINICAL PRACTICE AGREEMENT

This agreement entered into by and between the State of California through the Trustees of The California State University on behalf of California State University San Marcos, hereinafter referred to as "CSUSM", and the School District, Santee School District in San Diego County, hereinafter referred to as District, collectively known as "Parties."

WITNESSETH

Whereas, the District is authorized to enter into agreements with CSUSM, to provide teaching experience through clinical practice to teacher candidates enrolled in teacher training curricula of CSUSM and,

Whereas, the honorarium or payment provided herein is intended to be transmitted promptly by the District to the COOPERATING TEACHER and/or ONSITE LIAISON as compensation for and recognition of services performed for the teacher candidate in the COOPERATING TEACHER's and/or ONSITE LIAISON's charge:

GENERAL TERMS

The TERM of the Agreement is from July 1, 2015 through June 30, 2020.

1. The District shall provide to CSUSM teacher candidates a teaching experience through clinical practice in schools and classes of the District as set forth. Such clinical practice shall be provided in such schools or classes of the District and under the direct supervision and instruction of such employees of the District, as the District and CSUSM, through their duly authorized representative, may agree upon. The District may, for good cause, refuse to accept for clinical practice any teacher candidate of CSUSM assigned to the District and, upon the request of the District; CSUSM shall terminate the assignment of said teacher candidate.

"Clinical practice" as used herein and elsewhere in this agreement means active participation in the instructional duties and functions under the direct supervision and instruction of employees of the District holding valid, clear credentials in the appropriate area(s) of authorization issued by the State Board of Education and CSUSM and Santee School District

2. An assignment of a teacher candidate of CSUSM for clinical practice in schools or classes of the District shall be at the discretion of CSUSM, but a teacher candidate may be given more than one assignment by CSUSM for clinical practice in such schools or classes.

The assignment of a teacher candidate of CSUSM for clinical practice in the District shall be deemed to be effective for purposes of this agreement as of the date CSUSM has set with the District.

3. Within a reasonable time following the close of each semester, CSUSM shall work with District to compensate for the Cooperating Teacher and/or Onsite Liaison. CSUSM will compensate for such services from monies made available for such purpose by or pursuant to the laws of the State of California.

4. **TERMINATION**

This Agreement may be terminated without cause upon thirty (30) days advance written notice by either party. Such terminations shall not take effect, however, with regard to students already enrolled until such time as those students have completed their clinical practice for the school semester during which such termination notice is given.

5. **INSURANCE**

- a) The District agrees to maintain general liability coverage of at least \$1,000,000 per occurrence, \$2,000,000 aggregate and to provide evidence of coverage upon request. Insurance must be placed with insurers with a current A.M. Best rating of at least A: VII.
- b) The California State University system has elected to be insured for its General Liability Exposures through the self-insured CSU Risk Management Authority.
- c) The UNIVERSITY shall provide professional, personal general liability, and educator's errors and omissions liability coverage for STUDENTS enrolled in Nursing, Allied Health, Social Work, or Education credential programs performing community service or work for academic credit, through the Student Professional Liability Insurance Program (SPLIP). The coverage limits under this program are \$1,000,000.00 for each loss and \$3,000,000.00 Aggregated for all covered parties,

and not per STUDENT. Any affiliate institution to which the Named Insured is obligated by written Agreement to provide such coverage as is afforded by this policy, shall be named as an additional insured.

6. HOLD HARMLESS

The District shall be responsible for damages caused by the negligence of its directors, officers, agents, employees and duly authorized volunteers occurring in the performance of this agreement. CSUSM shall be responsible for damages caused by the negligence of its directors, officers, employees and duly authorized volunteers occurring in the performance of this agreement. It is the intention of the District and CSUSM that the provisions of this paragraph be interpreted to impose on each party responsibility for the negligence of their respective directors, officers, employees and duly authorized volunteers.

7. STATUS OF STUDENTS

Students shall at no time throughout this agreement be considered officers, employees, agents or volunteers of the University.

8. GOVERNING LAW

This agreement shall be construed in accordance with, and their performance governed by, the laws of the State of California.

9. ALTERATIONS

No alterations or variation of the terms of the agreement shall be valid unless made in writing and signed by the parties hereto, and nor oral understanding or agreement herein shall be binding on any of the parties hereto.

10. ASSIGNMENT

Without written consent of CSUSM, this agreement is not assignable by the District either in whole or in part.

11. SURVIVAL

Upon termination of this Agreement for any reason, the terms, provisions, representations and warranties contained in this Agreement shall survive expiration or early termination of this agreement.

12. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement and understanding of the parties with respect to the subject matter hereof and supersedes all prior agreements, arrangements, and understandings with respect hereto. No representation, promise, inducement or statement of intention has been made by any party hereto that is not embodied herein, and no party shall be bound by or liable for any alleged representation, promise or inducement or statement not set forth herein.

CERTIFICATION

I, the duly appointed and acting Clerk or Secretary of the Governing Board of the School District Listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on

_____ Date

“It was moved, seconded and carried that the attached contract with the Trustees of The California CSUSM, whereby the University may assign teacher candidates to the school in the School District is hereby authorized to execute the same.

_____ District

_____ County

By _____ Clerk, secretary (strike one) of the Governing Board of the School District

By _____
David Taylor
Director, Procurement & Support Services
California State University San Marcos

Date _____

Consent Item D.4.4.

Proclamation for National School Counseling Week (2/1/16 – 2/5/16) and National School Social Work Week (3/6/16 – 3/12/16)

Prepared by Tim Larson
February 2, 2016

BACKGROUND:

School counseling and school social work has been a contributing factor in the success of students in Santee School District for more than ten years. These programs have vastly evolved during this time serving students at all Santee Schools. Nationally, the American School Counselor Association (ASCA) has sponsored the National School Counseling Week program for many years to shed light on the valuable contribution school counselors make in helping students focus on academic, personal, social, and career development by declaring February 2 - 5 as National School Counseling Week.

In addition, the National School Social Work Association has declared March 6 - 9 as National School Social Work Week. School social workers partner with school, community, and agency personnel to address at-risk student concerns.

Santee is fortunate to have five school counselor/school social workers that work with more than 1,000 students each year to help students reach their full potential by implementing school counseling and social work programs that are a vital part of the educational process for all students as they meet the challenges of the 21st century.

RECOMMENDATION:

It is recommended that the Board of Education proclaim the week of February 1 – 5, 2016 as National School Counseling Week, and the week of March 6 – 9, 2016 as National School Social Work Week.

FISCAL IMPACT:

There is no cost to implement this proclamation.

STUDENT ACHIEVEMENT:

School counselors and school social workers directly support academic and social emotional growth of students in the Santee School District.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.4.

PROCLAMATION

NATIONAL SCHOOL COUNSELING WEEK – FEBRUARY 1 – 5, 2016

NATIONAL SCHOOL SOCIAL WORK WEEK – MARCH 6 – 9, 2016

Whereas school counselors and school social workers are employed to help students reach their full potential by implementing comprehensive school counseling programs that are a vital part of the educational process for all students as they meet the challenges of the 21st century; and

Whereas school counselors and school social workers are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

Whereas school counselors and school social workers, help parents focus on ways to further the educational, personal, and social growth of their children; and

Whereas school social workers and school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

Whereas school social workers and school counselors seek to identify and utilize community resources that can enhance school sites and help students to become productive members of society; and

Whereas comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school; and

Whereas Santee School District is fortunate to have outstanding school counselors and school social workers that have worked with more than 1,000 students in past years to support and enhance learning, as well as help students become resilient members of the community;

NOW THEREFORE BE IT PROCLAIMED that the Santee School District Board of Education does hereby proclaim February 1 – 5, 2016 as National School Counseling Week and March 6 – 9, 2016 as National School Social Work Week in Santee School District.

Congratulations to all of our school social workers and school counselors on making such an impact in the lives of our students and their families.

Adopted this 2nd day of February 2016.

Barbara Ryan, President

Elana Levens-Craig, Vice-President

Dianne El-Hajj, Clerk

Ken Fox, Member

Dustin Burns, Member

Dr. Cathy A. Pierce, Superintendent

Item E. DISCUSSION AND/OR ACTION ITEMS

The Board invites citizens to address the Board about any of the items listed under Discussion and/or Action. Citizens wishing to address the Board about a Discussion and/or Action item are requested to submit a Request to Speak card in advance.

Agenda Item E.

Discussion and/or Action Item E.1.1. Approval of Monthly Financial Report
Prepared by Karl Christensen
February 2, 2016

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period December 1, 2015 through December 31, 2015 prepared on a cash and modified accrual basis and include the District's revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$4,783,783; cash receipts of \$10,413,299; and disbursements of \$4,765,116 are reflected for the period of December 1, through December 31, 2015 resulting in an ending cash balance of \$10,431,966 as of December 31, 2015.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.1.

Monthly Financial Report - December

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CASH REPORT FOR DECEMBER

		Actual	Projected*
Beginning Cash Balance as of December 1, 2015		\$4,783,783	\$4,783,783
INCOME			
<hr/>			
A. Local Control Funding Formula			
State Aid	\$ 2,488,078		
Property Taxes	\$ 3,898,491		
		6,386,569	
B. Federal Income			
IDEA	48,130		
Federal Funding	165,520		
		213,650	
C. State Income			
Unrestricted State Funding	1,421,758		
EPA Funding	1,988,030		
		3,409,788	
D. Local Income			
Other Local Income	120,456		
Spec Ed	254,517		
		374,973	
E. Due to/Due from other funds		28,319	
F. Debt Proceeds		-	
TOTAL INCOME		\$10,413,299	\$10,384,980
Beginning Balance Plus Income		\$15,197,082	\$15,168,763
DISBURSEMENTS			
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G. Commercial Warrants	\$ 750,966		
H. Payroll Warrants	3,202,870		
I. Statutory Employee Benefits	514,376		
J. Health & Welfare	216,830		
K. Other Outgo	80,074		
L. Interfund Borrowing Out	-		
M. Budget Adjustments	-		
TOTAL DISBURSEMENTS		\$4,765,116	\$4,947,086
Ending Cash Balance as of December 31, 2015		\$10,431,966	\$10,221,677

* Based on Cash Flow Projection updated for First Interim FY 2015-16

Budget Revisions
Through December 31, 2015
2015-16 Revised Budget

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	9,375,822	684,398	10,060,220
Estimated Income	46,509,820	12,933,976	59,443,796
Estimated Expenditures	44,686,156	12,466,151	57,152,307
Change in Fund Balance	1,823,664	467,825	2,291,489
Projected Ending Fund Balance	11,199,486	1,152,223	12,351,709
Less: Restricted Program Carryovers	-	1,152,223	1,152,223
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	15,000	-	15,000
Stores Inventory	53,344	-	53,344
Less: Assigned Vacation Carryover	224,718	-	224,718
Assigned Site Carryover Balances	-	-	-
Less: Economic Uncertainty Reserve	1,714,569	-	1,714,569
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	8,815,986	-	8,815,986
Fund 17 Projected End of Year Balance	2,885,713	-	2,885,713
Projected Reserves	13,416,268	-	13,416,268
	<u>December</u>	<u>November</u>	
Projected Reserve % 2015-16¹	23.47%	23.31%	
Projected Reserve % 2016-17²	25.07%	25.07%	
Projected Reserve % 2017-18²	27.10%	27.10%	

As a % of the Estimated Expense Total¹

Based on Multi-Year Projection at 2015-16 1st Interim- October 2015²

Item F. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Agenda Item F.

Item G. CLOSED SESSION

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)

2. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)

3. **Conference with Real Property Negotiators** (Gov't. Code § 54956.8)
 - *Elliot Site #2 (Parcel #: APN 366 050 16 – east of landfill; North of West Hills High School – area commonly known as Camp Elliott)*
 - *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)**Agency Negotiator: Karl Christensen, Assistant Superintendent*

5. **Public Employee Performance Evaluation (Gov. Code § 54957)**
Superintendent

Item H. RECONVENE TO PUBLIC SESSION

Item I. ADJOURNMENT

Agenda Items G, H, and I.